

Gepersonaliseerd leren met Engels. Het kan.

Webinar voor SLO, 3juni 2021





lets over mij

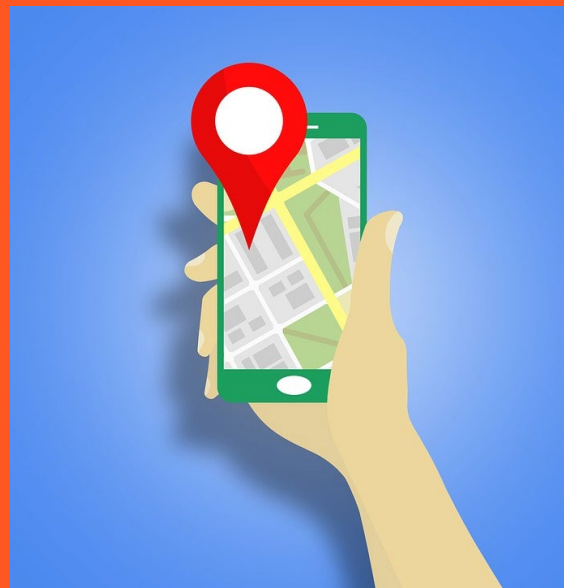
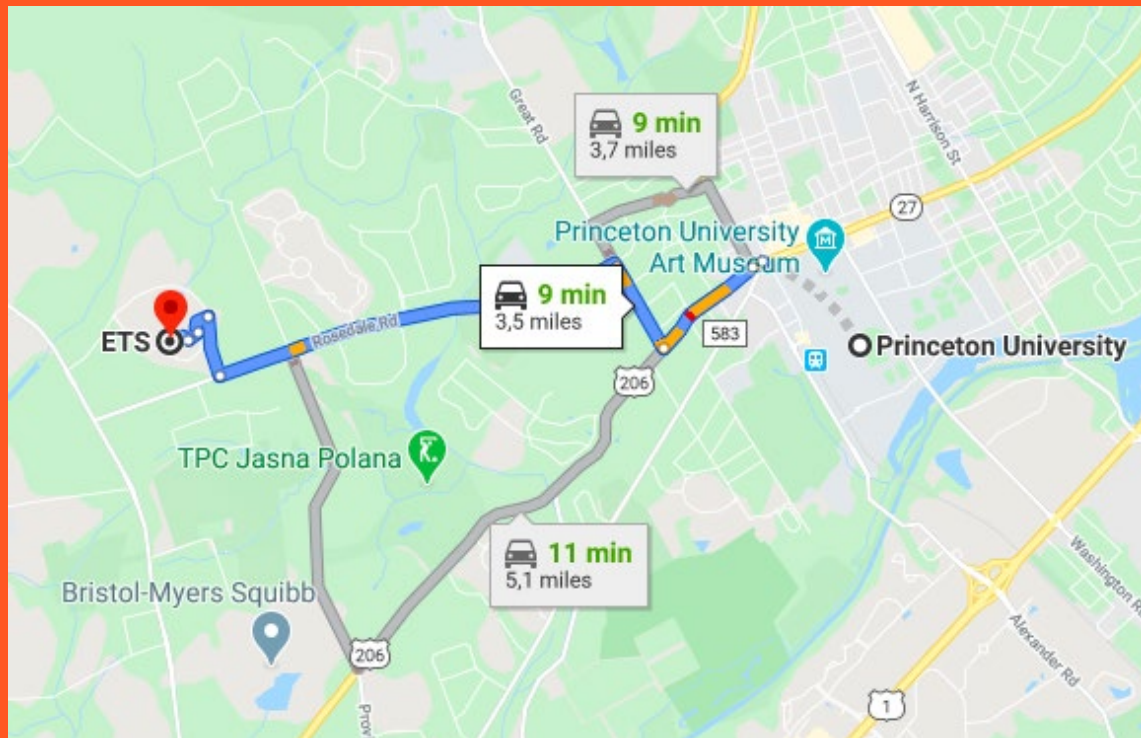


Differentiëren “to the max”

Op obs Stedeke, Diepenheim

Maar,
niet met
Engels..





Op zoek naar een oplossing!



Pretesten met Engels?

Welke toetsen/assessments voor Engels zijn er?

Welke data over individuele leerlingen, klas en school kun je krijgen?

Is er een link met CEFR en wellicht met het leesniveau?

Welk didactisch materiaal sluit hierbij aan?

Our starting point: Pilot



TOEFL Primary Reading Scores

Step 1 Level	Step 2 Level	Lexile	Scale Score	CEFR
Typical students at this level:	Typical students at this level:			
	 Perform exceptionally well on this test	750L	115	B1
			114	
			113	A2
	 Understand simple stories and age-appropriate academic texts	550L	112	
			111	
			110	
 Understand short descriptions, information in signs and short messages	 Understand simple stories and are beginning to understand age-appropriate academic texts	325L	109	
			108	
			107	
 Understand short descriptions and find information in signs, forms and schedules	 Understand short descriptions and find information in signs, messages and stories	125L	106	A1
			105	
			104	
 Begin to understand words and some short descriptions		BR125L	103	
			102	
			101	Below A1
Students receiving a level of  and a scale score of 100 may be at the very beginning stages of learning English. Students receiving a level of  and a scale score of 100 may receive better information about their proficiency levels by taking Step 1. Score reports with a scale score of 100 show a Lexile measure of BR250L and a CEFR level of Below A1.				

Reading

The Student's Level is:



2 Out of 5 Badges

Students understand short descriptions and find information in signs, messages, and stories. They can:

- Understand common words and social expressions (examples: play a game, go to a museum, wave good-bye)
- Comprehend simple descriptions of current and past events (examples: The mouse is on top of the table. He is washing his hands.)
- Recognize relationships among words and phrases within familiar categories (examples: food–fruit–strawberries; rain–sky–clouds; one more time–again)
- Make connections across simple sentences (example: Clouds are in the sky. Rain comes from them. Sometimes they cover the sun.)

Listening

The Student's Level is:



2 Out of 5 Badges

Students understand basic conversations and messages and begin to understand stories and informational texts. They can:

- Understand common expressions used in everyday conversations
- Understand a simple, single instruction spoken in familiar words, with key words repeated
- Understand the purpose of messages in which key information is repeated
- Understand the main ideas of simple stories in which key information is explicitly stated and repeated

To improve their reading ability, students should:

- Read longer paragraphs and stories about familiar people, objects, and information
- Learn more words that describe objects, places, people, actions, and ideas
- Speak or write in their own words about paragraphs, stories, and information they read

CEFR Level: A1

Lexile Measure: 125L

The student received 104 on a scale of 100 to 115

To improve their listening ability, students should:

- Study more words that describe familiar topics, settings, and actions
- Practice using less common words and expressions in conversations
- Listen to age-appropriate academic talks and longer stories
- Speak or write in their own words about stories and information they listen to

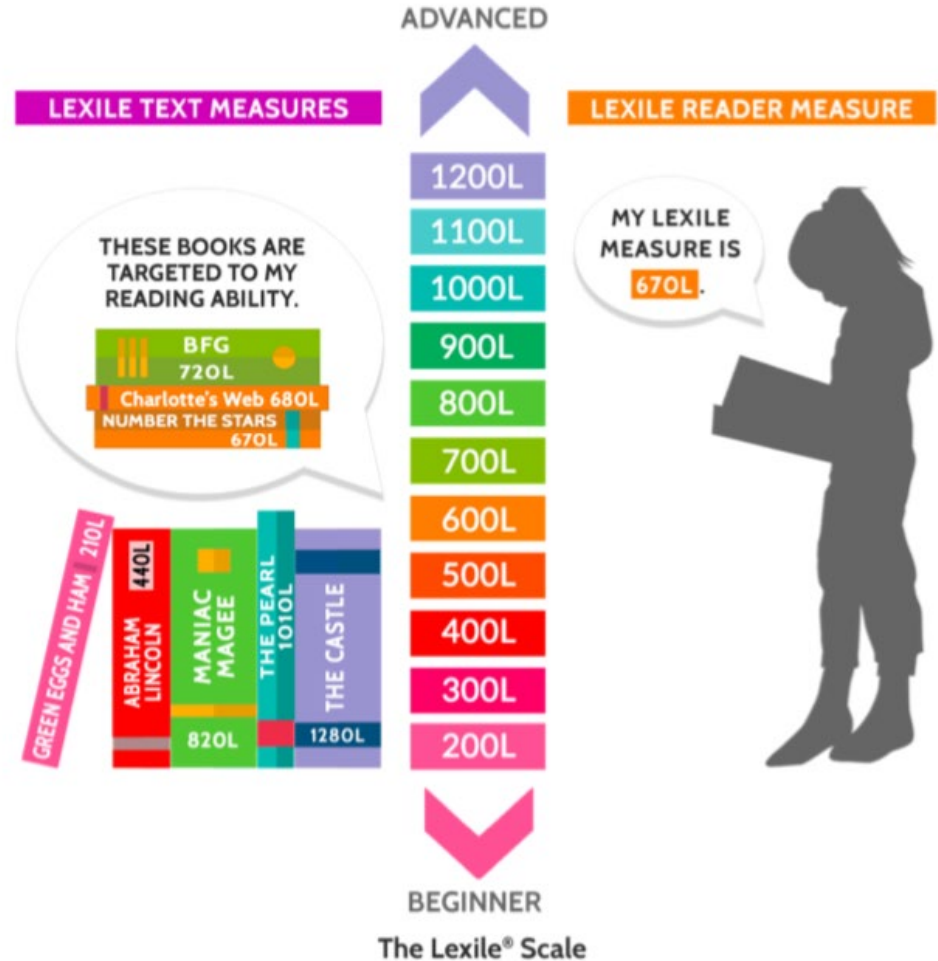
CEFR Level: A1

The student received 104 on a scale of 100 to 115



LEXILE.COM

<https://hub.lexile.com>



Student Name	Reading Stars-Badges	Reading Score	Reading CEFR	Reading LXL	Listening Stars-Badges	Listening Score	Listening CEFR	Total
X10	5	114	B1	750L	5	115	B1	115
X47	4	111	A2	550L	4	111	A2	111
X29	4	111	A2	550L	3	108	A2	110
X15	3	108	A2	325L	4	110	A2	109
X11	3	108	A2	325L	3	109	A2	109
X13	3	108	A2	325L	3	108	A2	108
X51	3	107	A2	325L	3	109	A2	108
X57	3	108	A2	325L	2	105	A2	107
X19	2	106	A1	125L	2	106	A2	106
X3	2	106	A1	125L	2	106	A2	106
X23	2	105	A1	125L	2	106	A2	106
X60	2	106	A1	125L	2	105	A2	106
X17	2	106	A1	125L	2	105	A2	106
X20	2	105	A1	125L	2	105	A2	105
X34	2	104	A1	125L	2	106	A2	105
X31	2	104	A1	125L	2	105	A2	105
X5	2	104	A1	125L	2	105	A2	105
X9	2	104	A1	125L	2	104	A1	104
X14	3	107	A2	325L	1	100	*	104
X52	2	105	A1	125L	1	100	*	103
X21	1	100	*	BR250L	1	100	*	100

Hoe wil je
lesgeven
wanneer dit de
niveaus van de
leerlingen zijn
in je klas?



“The quest”

Op zoek naar
materialen,
digitaal en fysiek, die
wèl aansluiten

What's our solution?

Materialen:

- Bibliotheek anders ordenen, aanvullen met boeken
- Brainpop
- Raz-kids
- English Learning Centre
- National Geographic



PARTNERS THAT PROVIDE LEXILE TEXT MEASURES

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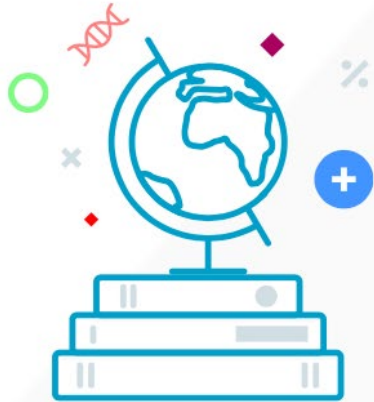
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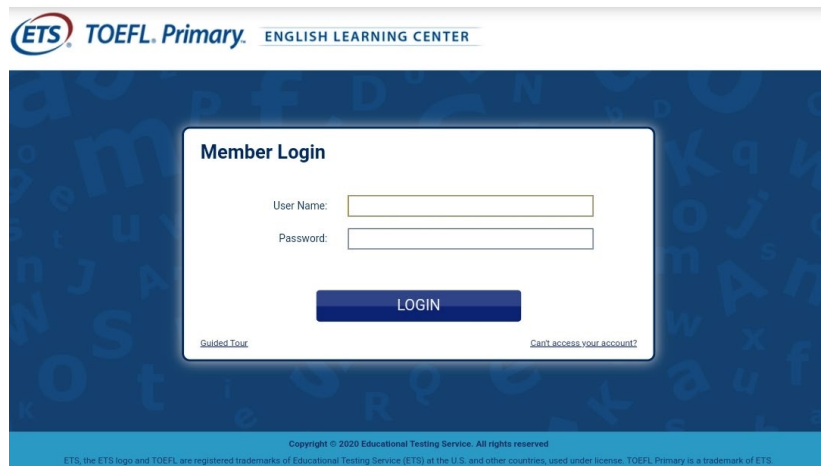
Brainpop





RAZ -kids +
Vocab





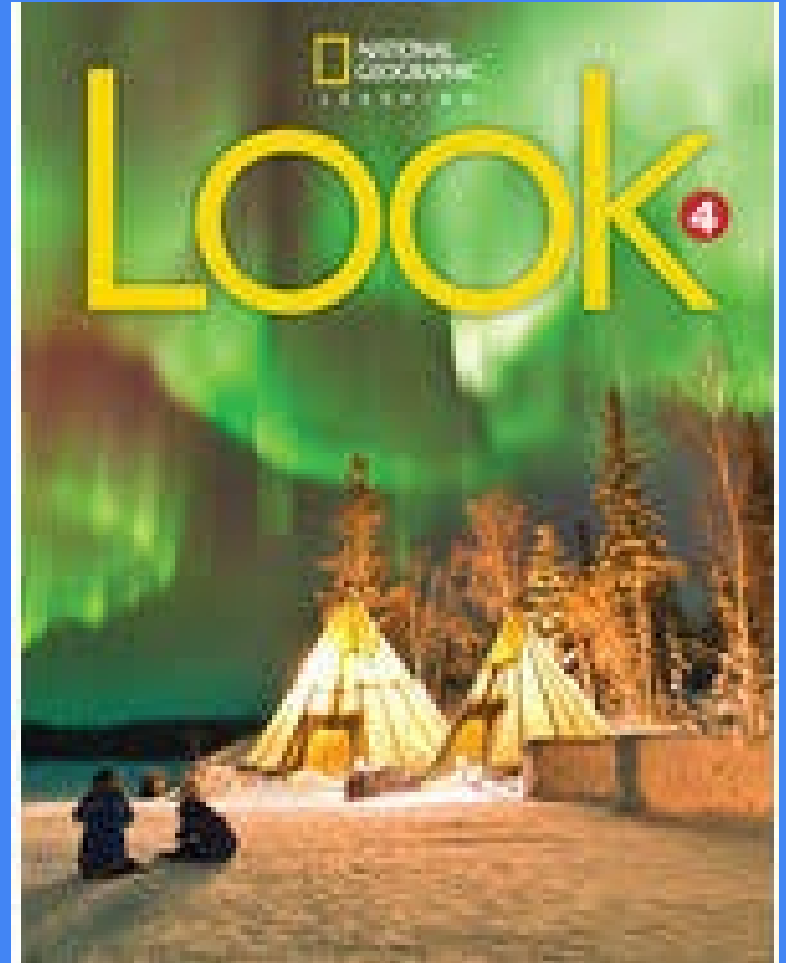
<http://uno.toeflprimaryelc.com/>

English Learning
Center



**NATIONAL
GEOGRAPHIC**

National
Geographic



De organisatie

“Learning groups”

Engels op dezelfde tijd

Ook differentiatie bij de leerkrachten!

Vorbereiding minder

Rol leerkrachten is veranderd: Coaches van het leerproces

Resultaat

Veel meer plezier

Verzoek meer uren Engels (van 45 minuten naar 120 minuten)

De differentiatie op belangstelling, naast niveau is een gouden zet

eTwinning projecten op verzoek leerlingen

Niveaus omhoog, ook de resultaten op het V.O.

Maar, leerlingen klagen! Saai, alles op 1 niveau....

Op zoek naar een oplossing op het V.O.



Gesprekken met V.O. school

TOEFL Family of Assessments: JUNIOR!

Pilot in MAVO 1

Resultaat?

Listening Score	Listening CEFR	LFM Score	LFM CEFR	Reading Score	Reading CEFR	Reading LXL	OSL	Total
275	B1	280	B2	270	B1	910L	4	825
225	A2	245	A2	270	B1	910L	3	740
265	B1	230	A2	245	B1	775L	3	740
250	B1	225	A2	240	A2	750L	2	715
230	A2	220	A2	255	B1	815L	2	705
250	B1	225	A2	230	A2	700L	2	705
250	B1	230	A2	220	A2	645L	2	700
235	A2	220	A2	225	A2	675L	2	680
245	A2	225	A2	210	A2	590L	2	680
230	A2	215	A2	220	A2	645L	2	665
250	B1	200	*	215	A2	620L	2	665
220	*	220	A2	220	A2	645L	2	660
235	A2	220	A2	200	*	510L	2	655
220	*	220	A2	210	A2	590L	1	650
205	*	220	A2	220	A2	645L	1	645
230	A2	200	*	215	A2	620L	1	645
220	*	210	A2	200	*	510L	1	630
200	*	205	*	200	*	510L	1	605
200	*	200	*	200	*	510L	1	600

Doorgaande leerlijn?

Andere po besturen gestart

Pilot MBO

Pilot HBO

Contacten met de inspectie, presentatie gegeven

Covid -19

Kwaliteit van leren bleef met Engels overeen

Digitaal en online assessments mogelijk

Leerlingen gegroeid

Online materialen kunnen makkelijk thuis gebruikt worden

Ter afsluiting,

Denk nog eens aan
de video over de
piloten



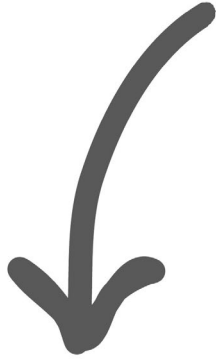
Final Countdown

3 dingen die ik
mee neem van dit
webinar

2 opmerkingen die ik
heb

1 vraag die ik je wil
stellen

CONTACT ME!



Jasper Kok

j.kok@opohvt.nl

Tel. 06 23 35 35 91

www.opohvt.nl

