

Task 10 minutes: individual lesson plan

Your pupils do some work (complex task). You want them to generate inner feedback before you or other pupils comment. What would you give them for comparison and what is your feedback purpose? [e.g. clarify misunderstandings, improve standards, elaborate current understanding, bring gaps to light, shift perspective, think out of the box]

Create a lesson plan, Identify:

- ❑ What will students **DO** [explain, analysis, evaluate, synthesize etc] and **PRODUCE** (poem, argument, problem solution, problem-solving process, poster, leaflet, essay, report)
- ❑ What will they **COMPARE** their work against? [brainstorm & select]. Remember you can focus on different entity or similar entity comparisons. The latter are less used but in some ways they afford greater learning possibilities.
- ❑ What **INSTRUCTIONS** will you give?
- ❑ How will the pupils' make their comparison outputs **EXPLICIT**?

Tip: Think of situations where **comparisons might already happen naturally**. Focus on resource comparisons then if you have time consider how you might then enrich this with peer comparisons.

Post questions or comments about your lesson plan in chat if you wish.